

Thursday, November 30, 2006

Teacher Resources

Tons of Free Professional (Trade) Publications: Print or E-mail -- Your Choice

Many teachers can use free technical publications, even if they receive only one copy.

Sometimes a printed copy is better, other times an electronic copy is more useful. What if you could receive free copies in one format, or the other, or both? Many trade publications are available to teachers, free for the asking…requiring only a few minutes work in filling out the online forms. What kind of Publications are Available? Here is a list (and links) to a summary of the types of publications that teachers may find useful…

<http://techrepublic.tradepub.com/>

Agriculture

Automotive

Biotechnology & Pharmaceuticals

Computers

Construction

Education

Engineering

Executive & Management

Finance

Food & Beverage

Government

Healthcare

Human Resources

Industrial & Manufacturing

Internet

Information Technology

IT - Data Management

IT - Security

IT - Software & Development

IT - Storage

Insurance

Mechanical / Machine

Meetings & Travel

Multimedia

Network / Communications

Purchasing & Procurement

Retail

Sales & Marketing

Small & Medium Business

Telecom & Wireless

Trade/Professional Services

Transportation & Logistics

Utility & Energy Uses for Printed Copies of Trade Journals Uses for printed copies of trade journals are limited only by your imagination. Some options include:

Learning Centers

Classroom Library

Classroom Career Center

Classroom "Science and Technology" Resource Library

Rip issues apart for reports and presentations

File and catalog clipping file resource database

Etc. Uses for Electronic Copies of Trade Journals Uses for electronic content are limited only by "Fair Use" copyright considerations. (Note: Students have more leeway in the use of copyrighted material for their assignments than teachers have in classroom instruction.)

When in doubt, obtain permission to use the material. Use only a small portion of the material, and make sure that instruction "surrounds" the use of the material. One use that is generally safe is satire.

Another strategy is to site all sources, something that you should model for your students, anyway.

And remember the "tongue in cheek" difference between research and plagiarism, i.e., "If you copy from one source it is

plagiarism, but if you copy from three sources it is research."

You are generally safe if you compare quotes from three "authors/ experts" and ask students any of the higher order questions concerning the different viewpoints, vantage points, talking points and "hidden agendas" of each author. For a discussion of higher-order thinking skills, see our Classroom Toolkit Higher-Order Thinking page…Free ResourcesEven if you only develop a library of the printed publications and allow students to read them during "spare or sponge activity" moments, you don't know when reading about a career, technology of industry will influence a student to pursue a new course of study and a better life.

Widening the horizons of students pays off in amazing ways, ways that we may not discover until years later…or ways that we may never discover.

Part of the joy of teaching is realizing that our service to students reaches beyond our need to know about or take credit for the benefits that our students receive.

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